

CER Graphic Organizer

Introduction (Paragraph 1):	
What is the guiding/problem question?	List scientific terms/vocabulary that can be used in your explanation.
Claim (End of Paragraph 1):	
State the best explanation	

Evidence #1 (Paragraph 2):
Describe an activity, video, or discussion from class that supports your claim.
Identify what about the activity, video, or discussion supports the claim.

Evidence #2 (Paragraph 3):
Describe an activity, video, or discussion from class that supports your claim.

CER Graphic Organizer

Identify what about the activity, video, or discussion supports the claim.

Evidence #3 (Paragraph 4):

Describe an activity, video, or discussion from class that supports your claim.

Identify what about the activity, video, or discussion supports the claim.

Reasoning (Paragraph 5):

Tie together your claim and the evidence you identified. This is the how or why your evidence supports your claim.

Give an everyday example of how this **Scientific Principle** applies to your life and how this ties back to our overall question.